



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Cony High School

SAU: Augusta Public Schools

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2010-2011 NCLB Report Card



School: Cony High School
SAU: Augusta Public Schools
Grade: 07



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Group	Reading Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students	2008-2009					79	78																						
	2009-2010	131	131	100	57	57	69	7	50	32	11	129	2																
Female	2008-2009					88	84																						
	2009-2010	62	62	100	73	73	76	11	61	23	5																		
Male	2008-2009					69	73																						
	2009-2010	69	69	100	43	43	62	3	41	41	16																		
Caucasian/White	2008-2009					78	79																						
	2009-2010	122	122	100	59	59	69	7	52	32	9																		
African American/Black	2008-2009						60																						
	2009-2010	1	1	100			53																						
Hispanic	2008-2009						69																						
	2009-2010	5	5	100			60																						
Asian or Pacific Islander	2008-2009						83																						
	2009-2010	3	3	100			77																						
American Indian or Native Alaskan	2008-2009						64																						
	2009-2010	0	0				56																						
Economically Disadvantaged	2008-2009					75	67																						
	2009-2010	83	83	100	59	59	57	4	55	29	12																		
Migrant	2008-2009						63																						
	2009-2010	0	0																										
Students with Disabilities	2008-2009					46	39																						
	2009-2010	26	26	100	12	12	28	0	12	46	42																		
Limited English Proficient	2008-2009						47																						
	2009-2010	7	7	100			44																						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Cony High School
SAU: Augusta Public Schools
Grade: 08



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Group	Reading Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students	2008-2009					60	71																						
	2009-2010	147	144	98	66	65	68	14	52	24	10	139	5																
Female	2008-2009					71	77																						
	2009-2010	73	73	100	73	72	76	25	48	16	11																		
Male	2008-2009					50	66																						
	2009-2010	74	71	96	59	58	61	3	56	32	8																		
Caucasian/White	2008-2009					59	72																						
	2009-2010	140	137	98	66	65	69	15	51	24	10																		
African American/Black	2008-2009						51																						
	2009-2010	3	3	100			50																						
Hispanic	2008-2009						66																						
	2009-2010	2	2	100			57																						
Asian or Pacific Islander	2008-2009					78	71																						
	2009-2010	0	0				76																						
American Indian or Native Alaskan	2008-2009						56																						
	2009-2010	2	2	100			50																						
Economically Disadvantaged	2008-2009					58	56																						
	2009-2010	80	77	96	57	57	56	9	48	29	14																		
Migrant	2008-2009						50																						
	2009-2010	0	0																										
Students with Disabilities	2008-2009					19	29																						
	2009-2010	22	22	100	27	26	26	0	27	50	23																		
Limited English Proficient	2008-2009					83	41																						
	2009-2010	2	2	100			43																						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: Augusta Public Schools
Grade: High School



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Group	Reading Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students	2008-2009					45	49																						
	2009-2010	199	190	95	45	44	47	6	39	28	26	181	9																
Female	2008-2009					48	53																						
	2009-2010	97	91	94	49	49	49	5	44	31	20																		
Male	2008-2009					43	46																						
	2009-2010	102	99	97	41	40	46	7	34	26	32																		
Caucasian/White	2008-2009					45	50																						
	2009-2010	185	176	95	45	44	48	7	38	29	26																		
African American/Black	2008-2009						26																						
	2009-2010	3	3	100			28																						
Hispanic	2008-2009					20	38																						
	2009-2010	3	3	100			42																						
Asian or Pacific Islander	2008-2009					60	46																						
	2009-2010	7	7	100			41																						
American Indian or Native Alaskan	2008-2009						32																						
	2009-2010	1	1	100			27																						
Economically Disadvantaged	2008-2009					41	34																						
	2009-2010	72	66	92	36	36	31	2	35	27	36																		
Migrant	2008-2009																												
	2009-2010	0	0																										
Students with Disabilities	2008-2009					15	16																						
	2009-2010	33	32	97	38	33	16	3	34	13	50																		
Limited English Proficient	2008-2009					50	16																						
	2009-2010	2	2	100			13																						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Cony High School
SAU: Augusta Public Schools
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					53	57						
	2009-2010	131	130	99	49	49	60	12	38	22	29	128	2
Female	2008-2009					53	59						
	2009-2010	62	62	100	50	50	59	11	39	24	26		
Male	2008-2009					54	56						
	2009-2010	69	68	99	49	48	61	12	37	19	32		
Caucasian/White	2008-2009					54	58						
	2009-2010	122	121	99	50	49	61	12	37	23	27		
African American/Black	2008-2009						32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009						47						
	2009-2010	5	5	100			42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	3	3	100			72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009					39	42						
	2009-2010	83	82	99	43	43	46	4	39	24	33		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009					27	23						
	2009-2010	26	25	96	16	16	25	4	12	16	68		
Limited English Proficient	2008-2009						27						
	2009-2010	7	7	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					37	52						
	2009-2010	147	143	97	64	63	60	20	45	18	17	138	5
Female	2008-2009					39	54						
	2009-2010	73	73	100	66	65	60	12	53	18	16		
Male	2008-2009					35	51						
	2009-2010	74	70	95	63	62	59	27	36	19	19		
Caucasian/White	2008-2009					38	53						
	2009-2010	140	136	97	65	64	60	20	45	17	18		
African American/Black	2008-2009						31						
	2009-2010	3	3	100			34						
Hispanic	2008-2009						40						
	2009-2010	2	2	100			48						
Asian or Pacific Islander	2008-2009					56	60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	2	2	100			46						
Economically Disadvantaged	2008-2009					33	36						
	2009-2010	80	76	95	54	54	45	14	39	20	26		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009					15	18						
	2009-2010	22	21	95	43	41	21	14	29	19	38		
Limited English Proficient	2008-2009					50	26						
	2009-2010	2	2	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students	2008-2009					37	42																						
	2009-2010	199	189	95	39	39	45	4	35	37	24	180	9																
Female	2008-2009					34	41																						
	2009-2010	97	90	93	38	38	43	2	36	41	21																		
Male	2008-2009					39	43																						
	2009-2010	102	99	97	39	41	47	5	34	33	27																		
Caucasian/White	2008-2009					37	43																						
	2009-2010	185	175	95	38	39	46	3	35	38	23																		
African American/Black	2008-2009						16																						
	2009-2010	3	3	100			22																						
Hispanic	2008-2009					0	29																						
	2009-2010	3	3	100			40																						
Asian or Pacific Islander	2008-2009					60	52																						
	2009-2010	7	7	100			51																						
American Indian or Native Alaskan	2008-2009						21																						
	2009-2010	1	1	100			28																						
Economically Disadvantaged	2008-2009					22	26																						
	2009-2010	72	65	90	32	32	28	3	29	28	40																		
Migrant	2008-2009						20																						
	2009-2010	0	0																										
Students with Disabilities	2008-2009					11	12																						
	2009-2010	33	32	97	25	31	14	9	16	28	47																		
Limited English Proficient	2008-2009					33	19																						
	2009-2010	2	2	100			16																						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Cony High School
SAU: Augusta Public Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	100 99	99 99	* 64	71 69	71	98	100 98	99 99	* 59	55 61	63	94	95	
Caucasian/White	99	100 98	99 99	* 65	71 69	71	98	100 98	99 99	* 59	56 62	64			
African American/Black	*	* *	97 97	* *	49 50		*	* *	99 98	* *	36 38				
Hispanic	*	* *	97 99	* *	63 59		*	* *	99 100	* *	51 46				
Asian or Pacific Islander	*	* *	97 98	* *	73 76		*	* *	99 99	* *	67 71				
American Indian or Native Alaskan	*	* *	98 97	* *	64 57		*	* *	98 97	* *	54 47				
Economically Disadvantaged	98	99 98	99 99	* 59	66 56	60	97	99 97	99 99	* 53	49 47	50			
Students with Disabilities	100	100 99	97 98	* 21	46 28	36	95	100 96	97 98	* 30	26 25	35			
Limited English Proficient	*	* *	96 95	* *	48 45		*	* *	99 99	* *	39 35				

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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School:	Cony High School
SAU:	Augusta Public Schools
Grade:	High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	95	95	96	45	46	48	95	95	96	39	39	43		71	80
Caucasian/White	95	95	96	45	45	49	95	94	96	38	38	44			
African American/Black	*	*	94	*	*	27	*	*	94	*	*	19			
Hispanic	*	*	95	*	*	40	*	*	95	*	*	34			
Asian or Pacific Islander	*	*	97	*	*	44	*	*	97	*	*	51			
American Indian or Native Alaskan	*	*	94	*	*	28	*	*	91	*	*	23			
Economically Disadvantaged	92	92	94	37	42	32	90	90	94	32	29	27			
Students with Disabilities	*	*	92	38	26	16	*	*	91	25	22	13			
Limited English Proficient	*	*	93	*	*	14	*	*	91	*	*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

*Data Not Provided.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>